* Student Union officers participation
* Accountability of SA sabbaticals
  + Job description
  + Compliance
  + Attendance
* Convincing officers that simply attending meetings isn’t enough
* Training new team
  + Finance
  + Board of management
* Balance of directing/empowering exec (not sabs)
* Executive officers unwilling or unable to co-operate or negotiate with staff
* Organising and delivering an induction programme that shows incoming officers
  + 1. What to except
  + 2. Motivate them to act
* Culture of college making decisions in the interests of PR etc, rather than students’ interests.
* Having ‘effective’ candidates stand for roles
* Engaging FE vocational students
* Communicating with students
* Engaging with students
* Promoting the creation of student societies and sports clubs
* Buy in from students
* Difficulty in engaging with on particualt campus
* Engaging part time students
* Apathy among student body re: association
* Confusion over best way to directly contact students. Email/tech issues
* Training of course reps
* Keeping students engaged in the activities of course reps throughout the year
* Expectations from students on what we should be doing/or not! Many see the SA as a fixer of all.
* Getting volunteers to stay
* Developing a comms plan
* Reporting (or lack of) decisions made by the sabs to the whole team.
* Presidential team plus designate team not in place. (keep apart?)
* Student partnership agreements
* Getting students to vote
* Filling roles on campus council
* Have more than one candidate stand for a role
* Student elections!!
* Decision making – trying to get tasks signed off when sabb officers don’t agree
* Finding an effective (or least worst) way of holding cross campus meetings
* Developing a coherent structure and direction for campus councils
* Creating an evidence base that officers can use to plan strategy
* Managing work loads. What gets priority when you are getting demands from everyone.
* Creating an impact. Creating a recognisable ‘brand’ that students feel attached to.
* Creating an integrated ethos in a college where distance is significant
* Expectations – culture change of college SA. Moving away from social activities towards educational issues.
* A ‘command and control’ culture across the institution rather than working in a collegiate way.
* What does a trustee board actually do?
* Trustee board
* Campus trade unions interfering in student democracy
* Relationship with trade unions
* College staff using SA to take care of all complaints when most can signposted on through student services
* Tutors resistance to assisting with SA activities
* Lack of clear policies from the college and no consultation/negotiating with the association
* Getting staff to appreciate the important role the SA does
* College staff can be reluctant to consult SA
* Building the role of the SA with college staff
* Getting hold of key college staff on different campuses and the lack of autonomy of their teams
* Working partnership between student officers and staff
* Buy in from college staff! Much work we do is not taken seriously or passed on through staff.